



16/02/2016

Students of (KCB) Lal Bahadur Shastri High School doing science activities in the science lab activity project, Supported by IGATE



16/02/2016

Students of (PCB) Dr. Ambedkar Memorial Technical High School doing their science activities, Supported by IGATE



18/02/2016

Students of (PCB) Mahadji Shinde High School doing their science activities, Supported by IGATE

Science lab activity class



Science class live conversation between science teacher, Mr. Mukul M. Kemse and the students of class 9 at (KCB) Lokmanya Tilak High School after completing the balloon car science lab activity

Teacher: Students as we observed almost all the students successfully assembled the balloon car. Some cars moved in a straight line, while some cars lost their track and moved left or right, What was the reason?

Student: The car wheels were not assembled properly that is why some of the cars did not move in a straight direction.

T: Why did some of the balloon cars move forward and some of them backwards, when there was neither cell, machine nor key?

S: Because of air, the balloon car moved forward.

T: Did the balloon car move in the direction of the air or in the opposite direction?

S: (First answer) In the same direction as of air.

T: Students think and tell me the answer. Did the balloon car move in the direction of the balloon or in the opposite direction?

S: (Second answer) The balloon car moved in the direction of the balloon that is in the opposite direction.

T: What does this mean? In which direction is the air flowing?

S: In the opposite direction of the balloon.

T: If the balloon car runs in the direction opposite to air, which law is it?

S: Newton's law. (The class claps for the student)

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